

Directions: Service Learning is an innovative teaching and learning method that integrates community activities into any academic course. After reading the information provided on the Service Learning Goals and Quality Service Learning, read each Grant in its entirety and please score each category.

Grant #

SCORING RUBRIC FOR SERVICE LEARNING GRANT PROPOSAL

| CATEGORY | EXEMPLARY | ADEQUATE | NEEDS | SCORE | COMMENTS |
|---|-----------------------------------|------------------------------------|------------------------------|-------|----------|
| | | | IMPROVEMENT | | |
| Introduction – | Grant title and description is | Title and description sufficient, | Title and/or description is | | |
| Clear and | clear and engaging on how it will | but lacks how it will impact | missing or lacks focus or | | |
| Engaging | create impact (5 points) | others (3-4 points) | direction (0-2 points) | | |
| Project | Grant is described in detail so | Grant description gives a short | Grant description is | | |
| Description | that the reader understands the | explanation for the Service | missing or has poorly | | |
| | Service Learning project | Learning project, but does not | defined description of the | | |
| | addressing the major seven | address completely the major | project as it relates to | | |
| | elements (8-10) | seven elements. (4-7) | Service Learning.(0-3) | | |
| Need & Impact | Grant gives a detailed | Grant gives short explanation for | Grant does not explain or | | |
| | explanation for the requests and | issue/need of the request without | poorly explains why the | | |
| | use of Service Learning strategy | addressing the service learning | request was made. (0-2) | | |
| | for positive impact on students | strategy. (3-4) | | | |
| | and improved student | | | | |
| | achievement. (5) | | | | |
| Measuring | Clear statement written on how | Explanation does not list detailed | Explanation is missing or | | |
| Success | the success of Service Learning | methods of measuring success | has poorly defined | | |
| | will be measured for all parties. | and/or addressing service | evaluation components. | | |
| | (5) | learning strategy.(3-4) | (0-2) | | |
| Cost Analysis | Grant provides a total budget | Grant provides some cost | Brief to no cost information | | |
| | summary including items | information. (3-4) | is provided. (0-2) | | |
| | needed, cost for these items and | | | | |
| | purchasing sources. (5) | | | | |
| Is the Grant written in a professional manner? YES or NO (2 point for YES; 0 points for NO) | | | | | |
| Total Score | | | | | |